Y2 My local area and Tulum, Mexico – What are the similarities and differences between my local area and Tulum, Mexico? – Lesson 1

Lesson	1 of 10

Learning objective

I can use a compass, key and symbols to read and describe features on a map.

National Curriculum links

NC Y2:
Children will:

- use world maps, atlases and globes to learn about the world's seven continents and five oceans

Key lesson question

Can I use atlases and globes to discover the continents and oceans of the world?

Resources

- lesson presentation (PPT)
- practical activity ideas
- activity worksheet
- stop and jot worksheet
- 'Collins Junior Atlas' recommended
- globes and maps

Teaching input

- **Geographical knowledge and concepts slide** – Go through the key question and review the key 'geographical knowledge and concepts' the children will use in this lesson, highlighted on the slide.
- **What are the similarities and differences between my local area and Tulum, Mexico?** – Go through the overview of the unit looking at the key question addressed in each lesson.
- **Key vocabulary for this lesson** – Go through the key vocabulary and their definitions. Encourage children to repeat each word ensuring correct pronunciation. Have any of the children heard these words before? Did they already know their meanings?
- **Locational knowledge** – Introduce Jahan. Choose a child to be Jahan and let them read what he says about maps, globes and atlases.
- **Continents and oceans of the world** – Explain that you will be exploring the continents and oceans across the world. Children are to list the names of as many continents and oceans as they can remember with their learning partners, in groups or as a class. Take feedback from the class before the answers are revealed on the following slide. New word alert – read the word 'continents' and its definition to the children.
- **What is an atlas?** – Allow children time to look through atlases and point out the scale. New word alert – read the word 'scale' and its definition to the children.
- **What is a globe?** – Read Jahan's facts about globes. Allow children to look at and explore globes if you have these available.
- **Let's discuss** – Children are to discuss the questions on the slide with their learning partners, in groups or as a class. Encourage the children to use the sentence starters to support their discussion. Take feedback from the class before the answers are displayed on the following slide. Read about the differences between atlases, maps and globes.
- **Atlas contents page** – Discuss what a contents page is and where it can be found. Children are to use the contents page of their maps to locate the United Kingdom.
- **Atlas index** – Discuss what an index page is and where it can be found. Children are to find the index page in their atlas.
- **Map skills** – Introduce Allisandra. Choose a child to be Allisandra and let them read what she says about being a geographer.
- **Stop and jot** – Children are to try to locate the continents and oceans on their stop and jot worksheets using their atlas' contents and index pages. They can tick their worksheet when they find each and note whether they used the contents page or index page to help them find them. Give a set amount of time and tell the children not to worry if they don't find them all. Allisandra will discuss each location on the following twelve slides. Go through each continent and ocean over these slides, taking feedback from the class. The children can fill in any they didn't get time to do as they go through the slides. As an alternative, the children can use their globe to locate the continents and mark them using a dot sticker. Take photos of each continent they locate and add them to their stop and jot worksheet if possible.
- **Activity** – Children are to locate continents and oceans using an atlas/globe and label them on their activity worksheets – adapted versions are available in the lesson resources.
- **Challenge** – Children should discuss the challenge question with a learning partner. Encourage the children to use the sentence starters to support their discussion. Take feedback before revealing the answers on the following slide

Main activity

Using an atlas, the children are to locate and label each continent and ocean on their activity worksheet. Adapted worksheets are available in the lesson resources.

Challenge

Imagine you are flying in a rocket ship around the world! You see the largest ocean on Earth below you. Can you name it? Can you spot which continent is the biggest too? Can you describe where they are located in relation to other continents and oceans? Children are to discuss these questions with their learning partner.

Cumulative quiz questions

1. Match the objects to the correct description.
2. When using an atlas, you might use these pages. What are they called?
3. Sort the keywords below into continents and oceans.

Self-assessment

- I can name the world's seven continents.
- I can name the world's five oceans.
- I know what an atlas/globe is.
- I can use an atlas (and/or a globe) to locate the seven continents and five oceans.
- I can identify the contents and index pages in an atlas.

Key vocabulary

map – a diagram showing where places are located and their features
ocean – areas of salty water that fill enormous basins on the Earth's surface
atlas – a collection of maps in book form
globe – a round or spherical object on which there is a map of the Earth
location – the place where something is
locate – to find where something is